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| **Week Ending:**  | **DAY:**  | **Subject:** Ghanaian Language |
| **Duration:** 60mins per lesson | **Strand:** Listening and Speaking |
| **Class:** B2 | **Class Size:**  | **Sub Strand:** Songs |
| **Content Standard:** B2.1.1.1: Demonstrate an understanding of types of work and play songs and learn them. | **Indicator:** B2.1.1.1.1. Sing work and play songs and discuss their importance.  | **Lesson:**1 OF 1 |
| **Performance Indicator:** Learners can Sing work and play songs and discuss their importance. | **Core Competencies:**Creativity and innovation, Communication and collaboration, Critical thinking |
| **Teaching/ Learning Resources** | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **References:** Ghanaian LanguageCurriculum Pg. 60 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Put learners into groupsWrite a list of items on the chalkboard by wrongly spelling them and allow students to self-correct them.Invite one person from each group to write their answers on the board | Revise traditional occupations with learners. Lead learners to sing a popular work song. Introduce a new work and its song. Teach learners the song. Let learners sing the song in groups and individually.  | Use questions to review their understanding of the lessonAsk learners to summarize what they have learnt |
|  | Engage learners to play the crossword gameWrite a word on the board crossword-style. Invite each student to the board to create a new word stemming from the letters that are already available | Introduce a new play and its song. Lead learners to discuss how the play is performed and the song associated with the play. Let learners sing a popular play song as a group and individually. Discuss the importance of work and play songs with learners. E.g. Work songs: – reduce fatigue, removes boredom, provides enjoyment, allows systematic work, inspires fellow workers to work harder, builds vocabulary etc. Play songs – creates unity, develops one’s creativity, provides enjoyment and inspiration. | Use questions to review their understanding of the lessonAsk learners to summarize what they have learnt |
|  | Engage learners to play games and sing songs to begin the lesson | Introduce a new play and its song. Lead learners to discuss how the play is performed and the song associated with the play. Let learners sing a popular play song as a group and individually. Discuss the importance of work and play songs with learners.  | Use questions to review their understanding of the lessonAsk learners to summarize what they have learnt |