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| **Week Ending:** | **DAY:** | | | | **Subject:** Ghanaian Language | |
| **Duration:** 60mins per lesson | | | | | **Strand:** Listening and Speaking | |
| **Class:** B2 | **Class Size:** | | | | **Sub Strand:** Songs | |
| **Content Standard:**  B2.1.1.1: Demonstrate an understanding of types of work and play songs and learn them. | | | **Indicator:**  B2.1.1.1.1. Sing work and play songs and discuss their importance. | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can Sing work and play songs and discuss their importance. | | | | **Core Competencies:**  Creativity and innovation, Communication and collaboration, Critical thinking | | |
| **Teaching/ Learning Resources** | | Word cards, sentence cards, letter cards, handwriting on a manila card | | | | |
| **References:** Ghanaian LanguageCurriculum Pg. 60 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Put learners into groups  Write a list of items on the chalkboard by wrongly spelling them and allow students to self-correct them.  Invite one person from each group to write their answers on the board | Revise traditional occupations with learners.  Lead learners to sing a popular work song.  Introduce a new work and its song. Teach learners the song.  Let learners sing the song in groups and individually. | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt |
|  | Engage learners to play the crossword game  Write a word on the board crossword-style. Invite each student to the board to create a new word stemming from the letters that are already available | Introduce a new play and its song. Lead learners to discuss how the play is performed and the song associated with the play.  Let learners sing a popular play song as a group and individually.  Discuss the importance of work and play songs with learners. E.g. Work songs: – reduce fatigue, removes boredom, provides enjoyment, allows systematic work, inspires fellow workers to work harder, builds vocabulary etc. Play songs – creates unity, develops one’s creativity, provides enjoyment and inspiration. | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt |
|  | Engage learners to play games and sing songs to begin the lesson | Introduce a new play and its song.  Lead learners to discuss how the play is performed and the song associated with the play.  Let learners sing a popular play song as a group and individually.  Discuss the importance of work and play songs with learners. | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt |